

# **MANSARA COLLEGE OF EDUCATION**

## **Mentoring Mechanism**

### **Purpose**

The faculty and industry experts use their wisdom and experience to guide individual students. It involves regular counseling and guidance to overcome personal and academic hurdles and monitoring of the overall progress of the students.

### **Aims & Objectives**

- To engage in a positive relationship with the student and give them attention.
- The mentor needs to provide leadership and guidance and be a positive role model, nurturing a relationship that respects the student's dignity.
- To provide academic, professional & Psychological support to students.
- To prepare them to be the active and responsible member of the society.

### **Rules & Responsibilities**

- Each and every student has to face all the activities conducted during the session.
- The performance of the students will be analyzed based on academic, professional, Psychological & Sociological aspects.
- Analyses will be done based on principal meetings through students and feedback taken by the students.
- Evaluation chart & report will be prepared and submitted by the mentor after the conclusion of the semester.

### **Mechanism/Procedure**

#### **Mentor- Mentee activities Conducted throughout Sessions**

Considering the needs of the student, pupil, Teacher needs, expectations of the society from them and considering teachers as the back-bone and basic pillars of the society, the responsibility of the teacher Education institute has raised to the maximum extent. With a feeling it is planned and discussed to focus on a smooth transition to teacher education & to train each and every aspect of skills like Academic skills, Professional Skills, Psychological Skills & Social well-being among pupil teachers.

### **Academic Activities-**

To develop students academically considering their academic needs students were guided to prepare Project Works, Assignment notes, Tips to get good marks in Examinations, Pattern of Writing in Examination, Mind Map Structuring through diagrams Development of Teaching Aids & Practical Labs experiences including activity lab, curriculum lab, Language Lab, Social Lab, Gardening ,Gym Training etc. which construct them through insight. Mentor instructs them to prepare their projects in a creative way which motivates learner to become constructive & enhance their potentials for professional development.

To deal with the practical experiences of teaching fields students were batch wise divided and instructed by mentee to conduct Morning Assembly followed by prayer ,PT, news readings, thought sharing and Employment news & current affairs .Few Academic Activities like peer teaching, Micro-Teaching Practice, Peer Group seminars, Units Remedial Discussions and debates on types of questions to be asked in examinations were regular practice of the mentor with their mentee .Along with Staff management, Classroom Management tips including notice board decoration and maintenance ,cultural program organization skills and basic managements through Saturday activities were regular practiced

### **Professional Counseling System of Mentee -**

Mentor deals with different aspects of improvement in the mentee to bring up hidden abilities in each and every individual unit of its mentee. Provision of Professional Counseling through-Orientation Lectures, Guest Lectures Seminars & Workshops through eminent faculties we organized at institutional level as per the discussion by mentors which is based on the requirement of pupil teachers .To come up with practical field experience students were trained through internship in schools right from the morning assembly conduction to noon prayer.

### **Psychological Support System of Mentee -**

To Focus environmental needs & make students responsible towards peer field visits were arranged in the form of picnic, community camp in sensitive places of society like ashram visits, Rehabilitation centres , Special Children Schools, old age home, orphanage etc  
Training related to stress & time management was given .Yoga & meditation were practiced regularly as per the scheduled time periods. For mentee's balanced work behavior outdoor and indoor sports, teacher sports special day celebrations like- national days ,hindi diwas teachers day environmental day science day sports day education day etc were also organized by pupil teacher under the guidance of mentor.

### **Students counseling for social well- being-**

To develop social well being among students several debates, quizzes excursions were planned by mentor time to time & they guide students to prepare & organize the events in the form of activities.  
Training related to life skill, Curriculum planning, Medical emergency, fire extinguisher training , Self-defense for girls etc were also in the activities.

### **12\*7 Facilities by Mentor-**

To solve the problems of the mentee's mentor is 12\* 7 from morning 10-8:00Pm in the evening available to the mentee by the mode of Tele-Counseling, Whatsup message or googlemeet if needed. Remedial classes were arranged by the mentor as per the need through online and offline mode.  
Pupil Teacher academic, social, psychological & Social Problems related queries were sort by whtsupgroup, tale calling & in the meeting of various clubs and committees established in the institution.

## Expected Outcome

- Having a student mentoring scheme helps to foster good community relations and contributes to the local and area targets for economic growth.
- Students will be more motivated and aspiration which will improve morale amongst the learning community.
- Mentoring will maximize the achievements of individual students and groups of students
- Mentoring enhances the skills of staff and students, improves student attendance and increases student retention



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